

Private School Outdoor Schools





What is Outdoor School?

First tested in 1957 (Medford, OR)

Goal: Get kids off the couch and outside.

Results: Kids come alive when they get
outside.

(curious and engaged)

Why Outdoor School?

Holistic Education

Spiritual Development

Academic Success

Life Skills

Character Development

Professional Opportunities

Health: Time in Creation





Research

From Multnomah ESD

Outdoor School increased student:

Confidence: 90%

Public Speaking Skill: 85%

Self-advocacy skills: 79%

Desire to be a good student: 71%

Interest in volunteer opportunities: 87%

Interest in math and science: 65%

Health: Time in Creation

- Time in Creation and vitamin N.
- Students today are spending less time outside than ever before.
- The average teen spends an average seven hours a day in front of a screen.
- Unplug from video games, iPhones.
- Outdoor School helps to combat obesity and depression, and it re-connects young people with the wonders of science and nature.





Professional Opportunities

STEM Related Fields are expected to grow 14% by 2020.

The number of graduates in STEM Related Fields has only been growing by 0.8%.

Our future is in STEM Education!

Character Development

Trauma Informed Program
Invest in Empathy, Integrity
Teamwork, Kindness,
Loyalty, Honor, etc.





Life Skills

Critical Thinking

Problem Solving

Decision Making

Inspiring Confidence

Developing Leadership

Practicing Social Skills

Unlocking Creativity

Life Skills

Fishing, Firebuilding, Knot Tying
Archery, Map Use, Communication

Engineering and Design

Inquiry based teaching student to
investigate, measure and report their
discoveries





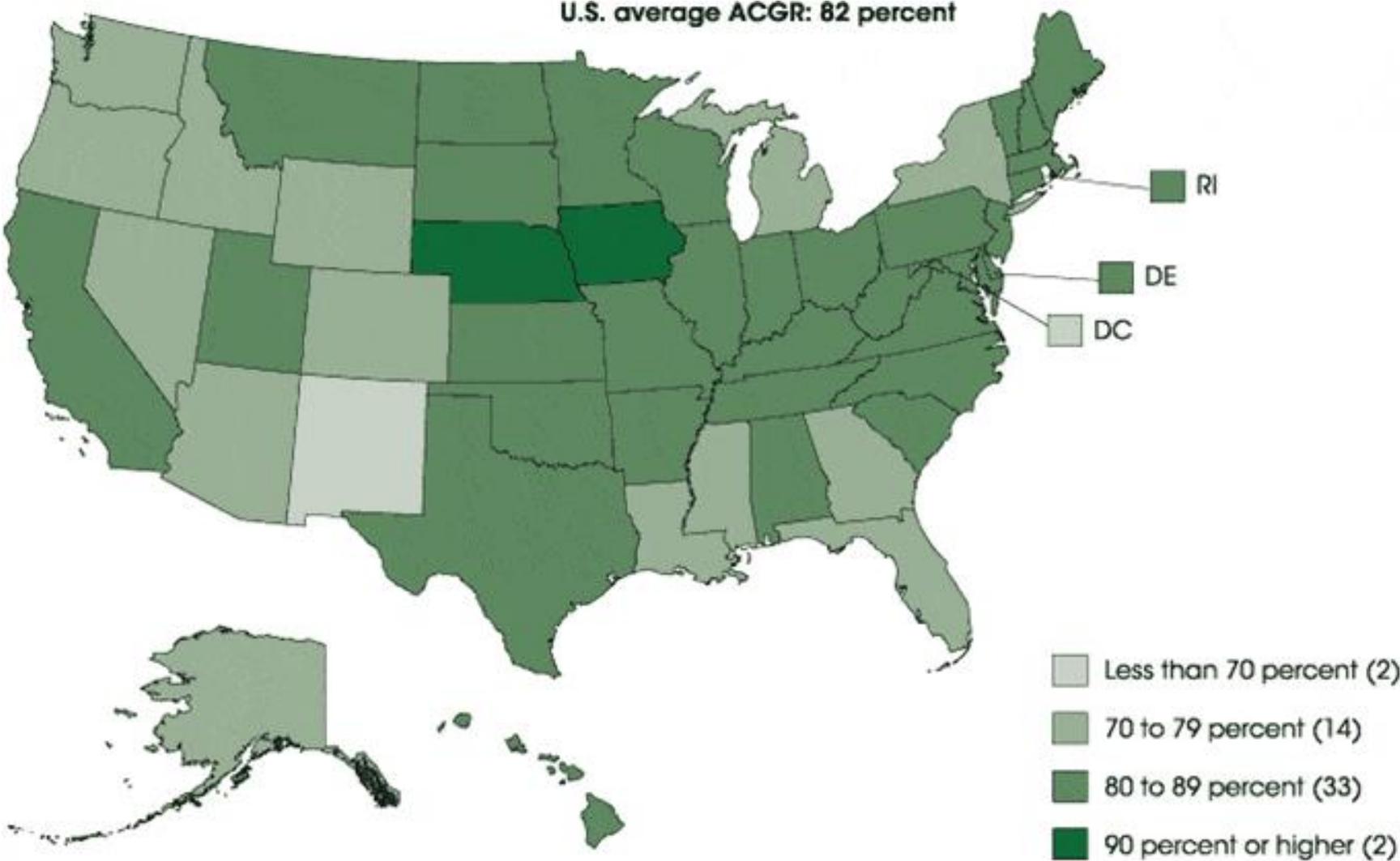
Academic Success

Reading and Math Scores improve when students spend time outside.

Positive increase in attendance with outdoor school participation. Especially among minorities in Portland.

Oregon has the 4th worst graduation rates in the country.

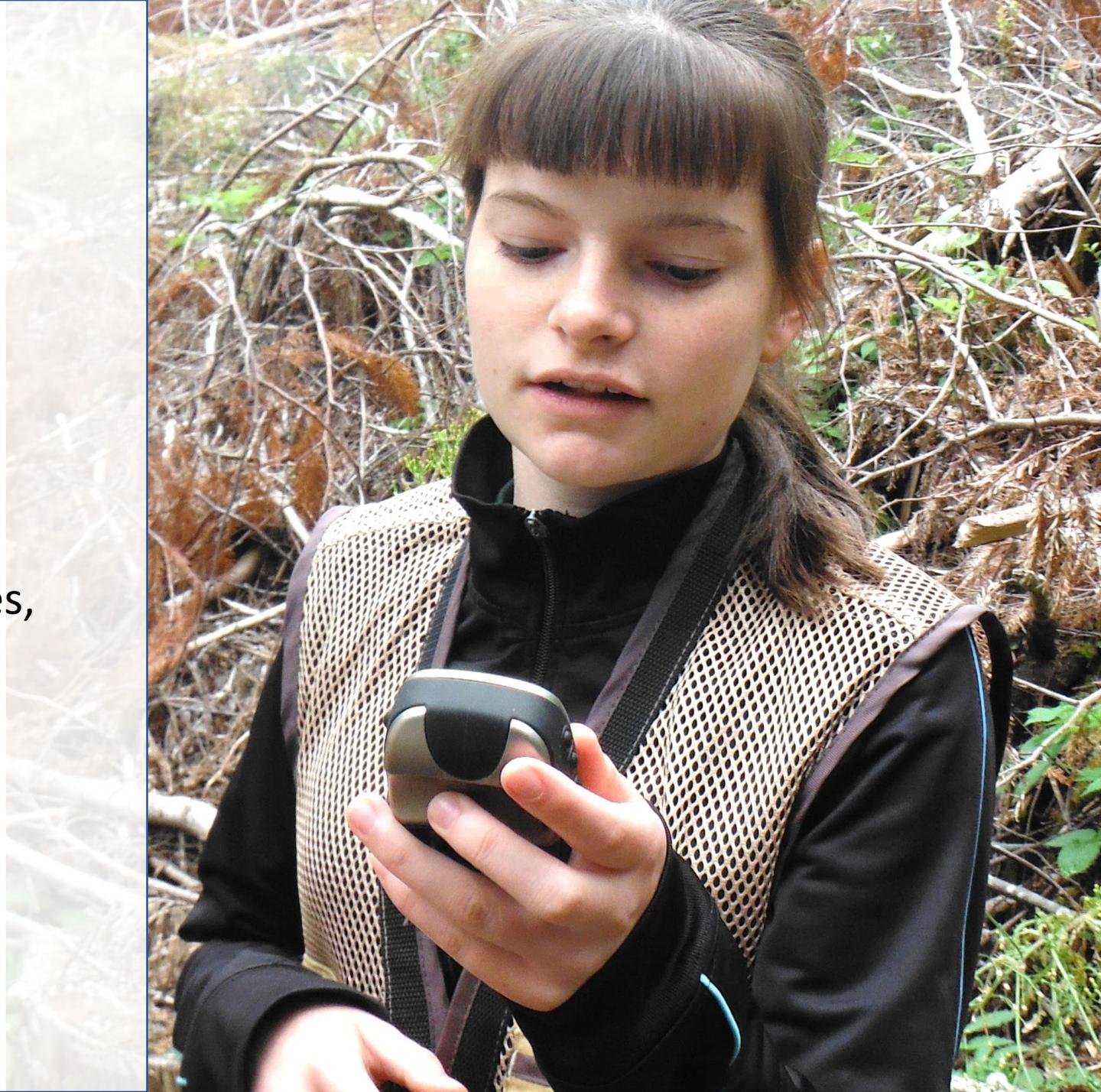
Graduation Rates



Academic Success

Cross cutting concepts.

Employing mathematics, social studies,
language, health, art, and music







Spiritual Development

Faith Based Field Studies

Christ Centered Worldview

Christians are Scientists

Romans 1:20

For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse.

Outdoor School Law

SB 439 Passed in 2015. Put together the guidelines and framework for future funding.

1. Assist schools in providing Outdoor School programs
2. Create model Outdoor School curriculum based on current Oregon Common Core State Standards and Next Generation Science Standards
3. Administer a grant program
4. Provide grant program maintenance and leadership
5. Award grants to qualifying Outdoor School programs





Measure 99

Passed in fall of 2016 with 67% of the vote. Assigns funding from lottery dollars.

The ways and means committee is responsible for balancing the budget which currently has a 1.6 billion dollar shortfall. The legislature may still cut funding. The final decision will be announced in June or July.

Funds may be available by fall 2017.

Now that Measure 99 has passed,
who will be able to attend
Outdoor School?

“Every Oregon student in fifth OR sixth grade, including homeschooled, charter ***and private school students***, will have the opportunity to attend a week-long Outdoor School program, or an equivalent outdoor education experience that reflects local community needs, provided their school district or education service district (ESD) applies to receive funding for an eligible Outdoor School program.”



OSU Outdoor School Director

Advisory Committee

Work Groups



Work Groups

Camp Facilities

Curriculum

Research, Evaluation and Assessment

On-site Activities & Programming
(outside of curricular field sessions)

Professional Development (for
teachers, ODS providers, and staff)

Thinking Forward: Planning for
Program Innovation, Creativity, and
Evolution



What is an “eligible outdoor school program”?

1 - Provide a six-day, residential, hands-on educational experience, or an equivalent outdoor educational experience that reflects local community needs and contexts, featuring field study opportunities for students learning about:

- a. Soil, water, plants and animals;
- b. The role of timber, agriculture and other natural resources in the economy of this state;
- c. The interrelationship of nature, natural resources, economic development and career opportunities in this state; and
- d. The importance of this state’s environment and natural resources.



What is an “eligible outdoor school program”?

2 - Are integrated with local school curricula in a manner that assists students in meeting state standards related to science, technology, engineering and mathematics, and international standards related to science.

3 - Provide students with opportunities to develop leadership, critical thinking and decision-making skills.

4 - Address the inequity of outdoor educational opportunities for underserved children in this state.

5 - Provide students with opportunities to learn about the interdependence of urban and rural areas.



What do measure 99 funds cover?

The funding was calculated at around \$400 per Student to cover student tuition, teacher stipends, transportation, and funding program management.



Which curriculums may be used?

As set by the law, there will not be a “prescribed” curriculum, but, rather, a framework of minimum standards that allows flexibility for Outdoor School programs to determine focus areas and place-based features.

Reporting must be completed, but the requirements of this have not yet been set by the advisory committee.



Are there enough camp facilities in Oregon to support outdoor schools for all 5th and 6th grade students?

Not at this time. Currently if every 5th or 6th grade student attends outdoor school it is estimated facilities are only available for half of the students.

Facilities are expected to develop and grow to meet the need as funding materializes, but it will take time. If you are interested in outdoor school you should be thinking about it now.

<http://grayff.org/oregon-residential-camps/>



What can I do to advocate for funding for my school?

At the moment, we can communicate. Let the advisory committee know what your hopes and dreams are through an online form at:

<http://oelp.oregonstate.edu/outdoorschool>

Stay up-to-date as the new committees and application process develops.

